

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE IUMBER		

8 4 8 2 9 0 5 3 9 3

GLOBAL PERSPECTIVES

0457/31

Paper 3 May/June 2015
1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 7 printed pages, 1 blank page and 1 Insert.



Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

Study Sources 1 and 2.

1

(a)	Identify two species in danger of extinction from Source 1.
	[2]
(b)	Explain which consequence of biodiversity loss you think is most important from Source 1.
	[4]
(c)	Explain why biodiversity loss is an important global issue.
	[6]

2	Study	Source	3
_	Siuuv	Source	J.

(a)	'All countries need to work together to protect biodiversity and the natural environment.'						
	How well does the writer support this statement? You should consider the strengths and weaknesses of the Source material.						
	[6]						
<i>.</i>							
(b)	'Most people do not care about loss of biodiversity.'						
(b)	Explain how you could test this claim. You should consider the types of information, sources of evidence and methods you might use.						
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3	Stud	ldy Source 4.							
	(a)	Identify one prediction from Source 4. Explain why you think it is a prediction.							
		[3							
	(b)	Identify one value judgement from Source 4. Explain why you think it is a value judgement.							

(C)	in this discussion,	wnose reasoning	works better,	Professor i	-leurs or ivia	ircers?

In your answer you should support your judgement with their words and phrases and you may consider:

- the strength of their knowledge claims;
- how reasonable their opinions are;
- whether you accept their values and why;
- the reliability and validity of their evidence;other relevant issues.

- 4 The United Nations is considering four ways to increase global biodiversity:
 - developing an internet and social media campaign to raise public awareness
 - funding scientific research into biodiversity loss
 - producing resources for schools to educate children about biodiversity loss
 - increasing the amount of land that is protected to preserve species

Explain which of these ways you think is most likely to improve biodiversity.

In your answer you should:

- state your conclusion;
- give reasons for your opinion;
- use the material in the Sources and your own experience and evidence;

show that you have considered different perspectives.

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